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Study on child perceived barriers to school inclusion in Telangana

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ABSTRACT

The present study was taken up in 2 districts of Telangana state to know the barriers to school inclusion. Interview schedule, Focused group discussion, Questionnaire was used to collect the data from 160 out of school children. The study revealed that lack of infrastructure facilities, teacher absenteeism as major school related barriers. Child labour, migration due to poverty as major family related barriers as perceived by the out of school children.